

**USING SONGS AS MEDIA IN TEACHING VOCABULARY TO THE
FIRST GRADERS OF SDN TAMBANGAN 01**



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By

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19.03.52.0045

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2023

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Tim Penguji



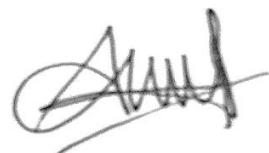
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Semarang, 25th July 2023



Glenda Reta Seren Ardiana Libi

MOTTO AND DEDICATION

*“Running away from what hurts you will only make it worse. don't run, hurt until
you heal” ~Jalaluddin Rumi~*

*“If what you like doesn't come true, then love what come true” ~Ali bin Abi
Thalib~*

Dedicated to

My Dearest Parents, Restu Tri Prasetyajaya and Agus Raita Tri Kustiani

My beloved brothers, Raja and Baim

My Beloved big family

My best friends

Everyone who has always supported me

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The researcher is aware that this research is far from ideal. Therefore, the research would appreciate any helpful critique or recommendations that would help to strengthen this research. The researcher expects that readers who need to look up related terms of study will find this thesis useful.

Semarang, July 25th, 2023



Glenda Reta Seren Ardiana Libi

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ABSTRACT

Song has been an integral part of human culture for thousands of years and serves as a means of expression, communication and entertainment. The use of songs as a learning media is a creative and effective approach to teaching and helping students in the learning process. This study aims to discuss the learning process in teaching vocabulary at SDN Tambangan 01 and describe student's perceptions toward use of songs as media to learn vocabulary. The method of qualitative case study was applied in this research. The findings show that using songs as a media to learning vocabulary to the first graders of elementary school is an effective and beneficial approach, and also songs could improve students' pronunciation. It can be shown by student's participating actively, enthusiast, and the result from student's test. It can be concluded that students give positive perception about using songs as media to learning vocabulary.

Keywords: songs, media, vocabulary

ABSTRAK

Lagu telah menjadi bagian integral dari budaya manusia selama ribuan tahun dan berfungsi sebagai sarana ekspresi, komunikasi, dan hiburan. Penggunaan lagu sebagai media pembelajaran merupakan pendekatan yang kreatif dan efektif untuk mengajar dan membantu siswa dalam proses pembelajaran. Penelitian ini bertujuan untuk membahas proses pembelajaran dalam pengajaran kosakata di SDN Tambangan 01 dan mendeskripsikan persepsi siswa terhadap penggunaan lagu sebagai media pembelajaran kosakata. Metode studi kasus kualitatif diterapkan dalam penelitian ini. Temuan menunjukkan bahwa penggunaan lagu sebagai media pembelajaran kosa kata untuk siswa kelas satu sekolah dasar merupakan pendekatan yang efektif dan bermanfaat, dan juga lagu dapat meningkatkan pelafalan kosa kata para siswa. Hal ini dapat ditunjukkan dengan partisipasi siswa secara aktif, antusias, dan hasil tes siswa. Dapat disimpulkan bahwa siswa memberikan persepsi positif tentang penggunaan lagu sebagai media pembelajaran kosa kata.

Kata kunci: lagu, media, kosa kata