

## BIBLIOGRAPHY

- Aminatun, D., & Oktaviani, L. (2019). Memrise: Promoting Students' Autonomous Learning Skill through Language Learning Application. *Metathesis: Journal of English Language, Literature, and Teaching*, 3(2), 214.  
<https://doi.org/10.31002/metathesis.v3i2.1982>
- Aspers, P., & Corte, U. (2019). What is Qualitative in Qualitative Research. *Qualitative Sociology*, 42(2), 139–160. <https://doi.org/10.1007/s11133-019-9413-7>
- Bonyadi, A. (2019). Discourse analysis and language pedagogy: A review. *Journal of Teacher Education for Sustainability*, 21(1), 128–136.  
<https://doi.org/10.2478/jtes-2019-0010>
- Degrave, P. (2019). Music in the foreign language classroom: How and why? *Journal of Language Teaching and Research*, 10(3), 412–420.  
<https://doi.org/10.17507/jltr.1003.02>
- Dung, P. T. T. (2021). The effects of audiovisual media on students' listening skill. *International Journal of TESOL & Education*, 1(1), 13–21.
- Easwaramoorthy, B. M., Zarinpoush, F., & Canada, I. (2022). *Interviewing for research*.
- Gereuw, B., Muntuuntu, M., & Sanger, M. (2022). the Use of Song To Increase Students'Vocabulary At Seventh Grade of Smp Negeri 1 Siau Timur Selatan. *JoTELL: Journal of Teaching English, Linguistics, and Literature*, 1(1), 144–156.
- Hadi, M. S. (2019). The Use of Song in Teaching English for Junior High School Student. *English Language in Focus (ELIF)*, 1(2), 107.  
<https://doi.org/10.24853/elif.1.2.107-112>

- Hampp, P. L. (2019). Use of Songs in Teaching Simple Tobe and Past Tense Teaching. *Journal of English Language and Literature Teaching*, 4(1), 15–24.  
<https://doi.org/10.36412/jellt.v4i1.939>
- Hiebert, E. H., Kamil, M. L., & Vocabulary, L. (2021). *Elfrida H. Hiebert, Michael L. Kamil, Teaching and Learning Vocabulary*, (Mahwa, New Jersey : Lawrence Erlbaum associates, inc, 2006) p.3 1 12. 12–27.
- Isnaini, H. S., & Waspodo, M. (2022). Pengembangan Pembelajaran Online Dengan Nine Events Of Instruction Untuk Mata Pelajaran Bahasa Inggris Kelas 8. *Educate : Jurnal Teknologi Pendidikan*, 7(2), 289.  
<https://doi.org/10.32832/educate.v7i2.7852>
- Isnaini, S., & Aminatun, D. (2021). Do You Like Listening To Music ?: Students' Thought on Their Vocabulary Mastery Using English Songs. *Journal of English Language Teaching and Learning (JELTL)*, 2(2), 62–67.  
<http://jim.teknokrat.ac.id/index.php/english-language-teaching/index>
- Kumar, T., Akhter, S., Yunus, M. M., & Shamsy, A. (2022). Use of Music and Songs as Pedagogical Tools in Teaching English as Foreign Language Contexts. *Education Research International*, 2022. <https://doi.org/10.1155/2022/3384067>
- Lestary, N. L. G. W. (2019). the Use of Songs To Improve Students' Listening Comprehension Ability. *Yavana Bhasha : Journal of English Language Education*, 2(2), 34. <https://doi.org/10.25078/yb.v2i2.1024>
- Methods, D. C., & Evaluation, P. (2018). *Evaluation Briefs Data Collection Methods for Program Evaluation : Observation*. 16.
- Olii, S. T. (2021). The Use of Songs as Teaching Media to Improve Students' Pronunciation Fluency. In *International Journal of Applied Business and International Management* (Vol. 6, Issue 1).  
<https://doi.org/10.32535/ijabim.v6i1.1087>

- Pendidikan, K., Teknologi, D. A. N., Standar, B., & Pendidikan, D. A. N. A. (2022). Salinan Keputusan Kurikulum Merdeka Belajar. In *In Vitro Cellular and Developmental Biology--Animal* (Vol. 42, Issue ABSTRACT).  
[https://kurikulum.kemdikbud.go.id/wp-content/unduhan/CP\\_2022.pdf](https://kurikulum.kemdikbud.go.id/wp-content/unduhan/CP_2022.pdf)
- Peng, S., & Shiyu, S. (2019). *An Investigation in to the Assessment of the Quality of Case Study in Social Research.* 314(Icsseed), 205–211.  
<https://doi.org/10.2991/icsseed-19.2019.38>
- Puspitarini, Y. D., & Hanif, M. (2019). Using Learning Media to Increase Learning Motivation in Elementary School. *Anatolian Journal of Education*, 4(2), 53–60.  
<https://doi.org/10.29333/aje.2019.426a>
- Rahmadhanti, R. W., Simanjuntak, M. B., & Sihombing, J. (2022). Metaphor Analysis and Meaning of the Song “Different World.” *FORDETAK: Seminar Nasional Pendidikan: Inovasi Pendidikan Di Era Society 5.0*, 586–596.
- Rais, B., Pranowo, D. D., & Sari, R. P. I. P. (2020). *The Use of Song in Teaching English Pronunciation.* 461(Icllae 2019), 133–137.  
<https://doi.org/10.2991/assehr.k.200804.025>
- Sekeon, E., Rombepajung, P., & Kumayas, T. (2022). Students’ Perception towards English Song as A Learning Media of Listening Comprehension. *JoTELL: Journal of Teaching English, Linguistics, and Literature*, 1(1), 23–43.
- Siregar, S. D. (2019). Using Song As Media in Teaching English. *LINGUISTIK : Jurnal Bahasa Dan Sastra*, 3(1), 1. <https://doi.org/10.31604/lingistik.v3i1.1-7>
- Zakiyah, A. (2019). *Using English Songs in Teaching English for Kindergarten” (A Case Study at TK El-Azzam Cikupa Tangerang).* 13–37.