

**THE MISPRONUNCIATION OF BRITISH ENGLISH ACCENT
[ə], [t], [ʔ] BY ENGLISH LITERATURE STUDENTS AT
STIKUBANK UNIVERSITY**



A Research Paper (S-1)

**Submitted in a Partial Fulfillment of the Requirements
For an Undergraduate Degree (SS) in English Language and Literature**

By

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PAGE OF APPROVAL

A Research Paper entitled "THE MISPRONUNCIATION OF BRITISH ENGLISH ACCENT [ə], [t], [ʔ] BY ENGLISH LITERATURE STUDENTS AT STIKUBANK UNIVERSITY" is written by Zulfian Ali Akbar NIM 17.03.52.0061 has been accepted for approval by the Board of Examiners, FBIB University Stikubank (UNISBANK) Semarang upon presentation and oral examination conducted on this day of August in 2024.

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SAKSI 3

Tim Penguji

(TEGUH KASPRABOWO, S.Pd., M.Pd)

PAGE OF MOTTO AND DEDICATION

FREEDOM IS EVERYTHING

Myself

My parents, Mr. Slamet Suyanto (Alm) and Mrs. Kustini

My sister and my brother-in-law, Widyakandi Nur Fathia and Agastya

My beloved niece, Dira

Everyone who loves and hates me

Everyone who has always support me

Ocean

My friends at English Literature Department who supported and helped me.

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12. Other who has given contribution to this research paper that the researcher cannot be mentioned one by one.

The researcher fully expects that this thesis can be a helpful research for the reader and students, especially for students of the Faculty of Law and Language, Stikubank University. Furthermore, the researcher welcomes all criticisms and suggestions.

Semarang, 20 August 2024



Zulfian Ali Akbar

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ABSTRACT

Akbar, Zulfian Ali. 2024. *The Implementation of British Accent by English English Literature Students at Stikubank University*. A Research Paper, Faculty of Law and Language, Stikubank University Semarang. Supervisor : Yulistiyanti, S.S., M. Hum.

The descriptive qualitative methodology is used in this study. Using the information gathered from test and post-test procedures, this strategy enables researchers to provide detailed explanations. The purpose of this research is to know to what Implementation of British Accent By English Literature Students at Stikubank University. The method applied in this research is descriptive analysis. Focus group discussion in this research is used to help the student's types or error found in English Literature Students when uttering British Accent especially with 'schwa' sound, glottal T and True T, causes that lead English Literature Students producing errors during reading a text using British Accent. The findings indicated that students out of 30 who cannot pronounce Cooler ('ku:lə) 18 students with a percentage figure 60%, Their (ðeə) with 21 students with a percentage figure 70 %., City ('sɪt.i) 25 with a percentage 83.3%, Part (pɑ:t) with a British accent were 26 students with a percentage figure 86.6%. Years (jɜ:s) with a British accent, there were 26 students with a percentage figure of 86.6 % percent. Little ('lɪtl) with a percentage figure 83.3 %.Disappear (dɪsə'piə), 26 students with a percentage 86.6%. The first case is caused by the extreme difficulty of Pronouncing word in British Accent way. Meanwhile the second reason is because basically, in the learning process and during their growth as individuals, they find a lot of "American world" in almost everything, TV shows, movies, their teachers since elementary school use American accents, their friends use American accents.

Keywords : *Implementation, British Accent, Schwa sound, Glottal T, True T*

ABSTRAK

Akbar, Zulfian Ali. 2024. *The Implementation of British Accent by English English Literature Students at Stikubank University*. Skripsi, Fakultas Hukum dan Bahasa, Universitas Stikubank Semarang. Pembimbing : Yulistiyanti, S.S., M.Hum.

Metodologi kualitatif deskriptif digunakan dalam penelitian ini. Dengan menggunakan informasi yang dikumpulkan dari prosedur tes dan pasca-tes, strategi ini memungkinkan peneliti untuk memberikan penjelasan rinci. Tujuan dari penelitian ini adalah untuk mengetahui apa Implementasi Aksen Inggris Oleh Mahasiswa Sastra Inggris di Universitas Stikubank. Metode yang diterapkan dalam penelitian ini adalah analisis deskriptif. Diskusi kelompok terfokus dalam penelitian ini digunakan untuk membantu jenis atau kesalahan mahasiswa yang ditemukan pada Mahasiswa Sastra Inggris ketika mengucapkan Aksen Inggris terutama dengan bunyi 'schwa', T glotal dan true T penyebab yang menyebabkan Mahasiswa Sastra Inggris menghasilkan kesalahan saat membaca teks menggunakan Aksen Inggris. Temuan menunjukkan bahwa dari 30 siswa yang tidak dapat mengucapkan Cooler ('ku:lə) 18 siswa dengan angka persentase 60%, Their (ðeə) dengan 21 siswa dengan angka persentase 70%, City ('sɪ.ti) 25 dengan persentase 83,3%, Part (pɑ:t) dengan aksen Inggris adalah 26 siswa dengan angka persentase 86,6%. Tahun (jɜ:s) dengan aksen British, terdapat 26 siswa dengan angka persentase 86,6 % persen. Sedikit ('lɪtl) dengan angka persentase 83,3 %. Hilang (dɪsə'pɪə), 26 siswa dengan persentase 86,6%. Kasus pertama disebabkan oleh kesulitan yang sangat besar dalam Melafalkan kata dengan Aksen British. Sementara itu alasan kedua adalah karena pada dasarnya, dalam proses pembelajaran dan selama pertumbuhan mereka sebagai individu, mereka banyak menemukan "dunia Amerika" dalam hampir semua hal, acara TV, film, guru mereka sejak sekolah dasar menggunakan aksen Amerika, teman-teman mereka menggunakan aksen Amerika.

Katakunci : *Implementation, British Accent, Schwa sound, Glottal T, True T*