

CHAPTER I

INTRODUCTION

1.1 Background to the Study

There are many theories of feminism, but in this study, the research found the theory that appropriate for the study. Based on the Mary Wollstonecraft's theory *The Vindication of The Rights of Women (1792)*, Mary Wollstonecraft argued in the 'Reason' of *The Vindication of The Rights of Women*, such as the Reason of essential for the development of moral, virtuous character and the Reason of an equal in education. She argued that women should have the same opportunity as men, for example, in education, because they are biologically incapable of it, but it is because they denied the educational opportunities that encourage them to develop their rational intellectual. With such an education, women would be able to be the reasonable subject of their passions to necessity. Mary also said that this opportunity is not emphasized on the preparation of women for their moral duties as wives and mother, and an equal rights claim for equal opportunities for women in terms of both of their rights to intellectual development for their children and for a better employment opportunity. (1987/ A Feminist Vindication of Mary Wollstonecraft/Julie A. Monroe/ The University of Iowa)

Based on the theory of Mary Wollstonecraft, the theory is appropriate to the study of the rights of women in employment and education, that depicted in the *The Book Thief* movie during the Naz's era.

Nazi's women, far fewer in number than their male counterparts in the Third Reich, still played a critical role in the lead-up to and beginning of the Second World War. After all, Adolf Hitler had very clear ideas about the role of women in the Third Reich.

From school age onwards girls were prepared for their future role and were taught appropriate subjects such as cooking and needlework as well as health and beauty. Women were to be the homemakers of society, cooking, cleaning, keeping the house and making themselves healthy and beautiful for their racially pure husbands with whom they would produce numerous children. This rule called Three 'Ks' it is Kinder, Kuche and Kirche, meaning Children, Kitchen and Church. That is why most women stay at home and they cannot have jobs outside of the house because they have a rule for them. (www.historyonthenet.com) Accessed on 5th March, 2019

Unmarried women were also encouraged to have children and for those without a husband they could visit the local Lebensborn where they could be made pregnant by a racially pure member of the SS. For couples who are married and have no children, they will be assigned as foster parents for orphans with the allowance for each child. So that these children can grow well and raise them as a faithful subject of the Reich. (www.historyonthenet.com) Accessed on 5th March, 2019

On the birthdate of Hitler's mother, August 12th, awards of the Motherhood Cross were given to women who had produced most children. A gold cross was awarded to mothers of 8 or more children, silver to mothers of 6 children and

bronze to mothers of four children. This is why some families have many children and all children belong to the Hitler Youth Movement where they learnt Nazi ideas and do physical exercise and boys were taught to use weapons. (www.historyonthenet.com) Accessed on 5th March, 2019

The conclusion is, women were prohibited from working outside the house because they were obliged to have children and take care of them. Not all women approved of Hitler's view of their role. Many of these were intellectuals – doctors, scientists, lawyers, judges, teachers, etc who did not want to give up their jobs and stay at home. In protest against Hitler's anti-feminist policies they joined left-wing opposition groups. If they were caught, they will be sent to concentration camps as political prisoners. (www.historyonthenet.com) Accessed on 5th March, 2019

In 1929, Germany entered a period of severe economic depression and widespread unemployment. The Nazis capitalized on the situation by criticizing the ruling government and began to win elections. In the July 1932 elections, they captured 230 out of 608 seats in the "Reichstag," or German parliament. In January 1933, Hitler was appointed German chancellor and his Nazi government soon came to control every aspect of German life. (www.historyhit.com) Accessed on 5th March, 2019

The ideal Nazi woman did not work outside of the house and had extremely limited educational and political aspirations. Save a few notable exceptions among the elite ranks of society, a woman's role in Nazi Germany was to give birth to Aryan babies and raise them as the faithful subjects of the Reich. Women were

encouraged to have many children, and to stay at home to bring them up, as the Nazis recognized the important role. Mothers could play in the indoctrination of their children. All children had to belong to the Hitler Youth Movement where they learnt Nazi ideas and did physical exercise. Boys were taught to use weapons. (www.bbc.com/bitesize/guides/historyofgerman) Accessed on 10th March, 2019

This is also described in the movie *The Book Thief* how the women lived at that time in which the society influenced the literary works, that described about how the lives of women in Germany during the Nazi's rules in mid 1930s until the end of World War II in 1945. It means that *The Book Thief* movie depicted the historical condition at that time.

The Book Thief movie was produced by British film director Brian Percival and script written by Australian film writer and director Michael Petroni. The story was adopted from the best seller novel with the same title from the movie *The Book Thief*, the novel was written by Australian author Markus Zusak, the novel was published in 2005 and the movie was released in October 3rd, 2013.

A glimpse of the story of *The Book Thief* movie at first is, Rosa Hubermann, and her husband Hans Hubermann who former army. The old couple lived alone after their grown son Hans Hubermann Jr, joins the Nazi Party member who believes that his father is a coward for not supporting Hitler, and their grown daughter Trudy Hubermann, she live-in housemaid for a wealthy Munich family. Rosa and her Husband received an offer to be a foster parent, which they promise them two allowances of two children, Liesel and her little brother. Unfortunately,

Liesel's little brother died when they are on their way to Hubermann's house. On her daily basis, Rosa Hubermann, washes and irons clothing for the wealthy people of Molching to add some extra money for their needs. One day Rosa asks Liesle to deliver the laundry to Ilsa Hermann the mayor's wife. When Liesle saw the picture of her son Johannes Hermann on the table, she told Liesle that her son died in the war. Rosa's neighbor, Barbara Steiner, Rudy's mother also friend of Liesle, is taking care of her 5 children after her grown son Kurt Steiner joined the Nazi's army. (<https://www.shmoop.com/study-guides/literature/book-thief/summary>) Accessed on 10th March, 2019

In *The Book Thief* movie the story happened during the Nazi's era that most of women spend their time at home looking after their children and housekeeping. Even though they have a job, it is inside the house, because most of them cannot work outside of the house. The women should live revolve around the three 'Ks': Kinder, Küche, Kirche, means "Children, Kitchen, Church", women at that time must live by these rules.

1.2 Statement of the Problems

A statement of the problem is used in research work to describe the main problem of the study that carried out by the researcher. There are three statements of the problems in this study based on the background of the study above, there are as follows :

1. The Reasons of The Female Character Receiving to be a Foster Parent.

2. The Reasons of Women Staying at Home (Domestic Area)

3. The Women Lives in Nazi's Era.

1.3 Objectives of the Study

The objective of the study is an important thing to guide the writer to be easier to complete the study and to explain the reason why the study must be done. The objectives of this study are in the following :

1. To find out the reason why Rosa Hubermann received an offer to be a foster parent.
2. To find out the reasons that forbids women to work outside of the house and stay at home in *The Book Thief* movie.
3. To describe the women's life during the Nazi's era in *The Book Thief* movie.

1.4 Scope of the Study

There are many theories of feminisms limit the subject matter. The topic of the study focused on women's prohibition to work and to find out the reason why women cannot have jobs outside of the house in *The Book Thief* movie. Through this study, the writer expected to give advantages for the readers and also to give the positive things such as :

1. To the students who have related lessons it can be a reference as a source of learning or analysis.

2. To the reader it is expected that it will be useful as reference that has correlation with the variable in this research.
3. To the next researcher who wants to conduct the same study of the wider area of the research so the result will have more advantages and can be applied in large areas of the research.

1.5 Approach to the Study

Feminism approach is a set of theoretical ideologies, which is the point is to achieve equal social, political, and economic, rights for women and men. Feminism refers to a variety of beliefs, ideas, movements, and agendas for action. This refers to any action, especially organized that drives changes in society to end inequality to women. (<https://www.thoughtco.com/what-is-feminism-3528958>) Accessed on 12th March, 2019

The approach based on the Feminism study is an approach that emphasizes an aspect in a literary work. This study is conducted to analyze the causes on women's prohibition to work. In this study the writer uses a feminism approach by Mary Wollstonecraft called *The Vindication of The Rights of Women* (1792). Mary Wollstonecraft argued in the 'Reason' of *The Vindication of The Rights of Women*, such as the Reason of essential for the development of moral, virtuous character and the Reason of an equal in education.

This approach applies to find out the reason why women cannot have a job outside of the house in *The Book Thief* movie. The writer analyzes the cause based on the statement of the problem. This is done in order to collect adequate and relevant data to address the research objectives of this study.

1.6 Organization of the paper

The organization of the paper includes all the discussions in this proposal such as in the following :

Chapter I is the introduction. In this chapter consists of Background to the Study, Statement of the Problem, Objective of the Study, Scope of the Study, Significance of the Study, Approach to the Study and Organization of the paper.

Chapter II is Biography of the Director and Synopsis of the Work. In this chapter the writer explains the biography of the director in movie script *The Book Thief* and the Synopsis of the movie.

Chapter III is Review of Related Literature. In this chapter the writer explains the Review of Related Literature.

Chapter IV is Analysis and Discussion. In this chapter the writer explains the Analysis and Discussion of the movie script.

Chapter V is Conclusion and Suggestion. This chapter is the last chapter consists of the Conclusion and the Suggestion of the study.