CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is divided into two main parts, conclusion and suggestions. The conclusion refers to the summary of the data analysis based on the findings and discussion which focus on types and functions of gambits spoken by the eighth semester students of English literature department program in University of Stikubank Semarang. The suggestion refers to the various ideas pertaining to the types, functions, and forms of gambits used by the students in telephone call.

5.1 Conclusion

Conclusion of this research is based on the research questions. This research has two questions. The first question is related to the types of gambits spoken by the students in the eighth semester students of English literature department program in University of Stikubank Semarang. Furthermore, the second question is related to the functions of gambits.

There were three types of gambits found in telephone call, they are opening gambits, linking gambits, and responding gambits. Each type of the gambits uttered by the students consisted of different functions.

The first type is opening gambits, functions of gambits for asking for information, interrupting, getting information in the phone, act in order, telling the story, surprising the fact, an unpleasant thought and personal opinion.

Furthermore, the forms of gambits were uttered in two forms, namely interrogative and declarative. The second type, linking gambits, uttered by the students in the telephone call for different functions, namely for emphasizing a point, giving the reason, thinking ahead, correcting yourself, demanding explanation, argument and counter argument, seeing the good side, and hesitation phrase. The gambits were uttered in the forms of declarative and interrogative. The third type, responding gambits, also uttered for different functions such as right or wrong, showing interest, communication problem and accepting a compliment. The forms of gambits were uttered in the declarative form.

4.2 Suggestion

Based on the result of the research, some suggestions which hopefully will give valuable and useful contribution to the English teachers, students, and the next researchers, especially in using gambits, will be given.

The result of this research can encourage the lecturers to recommend the students to use the conversation gambit during the speaking class and also ask the student to do the activity in speaking by using the gambit. It is also expected that the research findings can be considered by Indonesian universities to put "Gambits" as one of the subjects learned by the students in English department.

For the students, especially in speaking class, they are supposed to speak English during the class or in their daily activity. They can use gambits in their conversation. By using gambit, their conversation will sound smoothly and

natural. Gambits also help them to initiate the conversation when they found the difficulty in speaking English.

To the next researcher, the study of gambits can be extended by conducting the research in other different content and situation. The next researcher may explore and examine the gambits used based on situation or class, occupation, age, geography, education, gender, and ethnicity. The data gathering may also obtained through natural ways.