

Desninda Dara Arifa. 2020. *Fillers Produced By English Students Of Stikubank University*. Final project in a partial fulfillment of the requirements for a degree award of Sarjana Sasta in English Language and Literature, supervised by Liliek Soepriatmadji Drs, M.Pd, FBIB-UNISBANK Semarang.

Keywords : Fillers, Communication strategy, English Students

ABSTRACT

Conversations or communication must be done by everyone in everyday life. In a conversation or communication, everyone has made mistakes while communicating, such as pauses, repetition of words or sentences, fillers and so on. However, this research focuses on fillers while conducting monologue conversations. This study uses a qualitative method with the aim to describe how much time do students provide fillers what fillers are used by students when they are speaking. The purpose of the qualitative method is to get deeper information concerning fillers. The results of this study found that: (1) there are many types of fillers used by English literature students when conducting monologue conversations, such as "umm, eee, ok, yeah, I mean, etc". (2) In every sentence, there are almost fillers in it. There are about one or two fillers in each sentence. The pause when students filler is about two to seven seconds. (3) This research also found reasons why students use fillers while having a monologue conversation, such as thinking for a moment, hesitation, nervous, confused looking for the right words, repetition of words or sentences when students make mistakes, disgrace and others.

