

**THE USE OF ROLE PLAY TO DEVELOP THE EIGHTH GRADERS SPEAKING  
ABILITY: AN ACTION RESEARCH**



A Research Paper (S-1)  
Submitted in a Partial Fulfillment of the Requirements for  
an Undergraduate Degree (SS) in  
English Language and Literature

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**2023**

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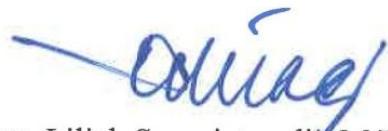
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## **ABSTRACT**

**KHUSNI, NUR ANNISA SYIFAUL. 2023.** The Use of Role to Develop Play the Eighth Graders Speaking Ability: An Action Research. **Research paper.** English Language and Literature in Faculty of Law and Language University Of Stikubank Semarang. Advisor is Drs. Liliek Soepriyatmadji, M.Pd.

**Key words:** Speaking Competence, Role Playing Method

This studies to find out the use of role play strategy engage the eighth graders in their speaking activities the eight graders" perception like about the application of role play strategy in enhancing their speaking ability the method is CAR. A qualitative traditional that provide various methods to research, and that each tradition comprises a coherent totality, consisting of internally consistent assumptions about human nature and society, fields of study, and technique. The KKM score for English at Public Middle Schools for the 2022-2023 academic year is below 65. From the results of the data above, students who can surpass KKM scores are only 17 students out of the total number of students 35 students. The average class score is 61.81 and classical completeness is 53.12%. The average class score is 65, 05 and classical completeness is 59,37%. The average class score is 65.5 and the classical completeness is 59.37%. In this cycle there has been no increase in score and it is still the same as in cycle 1. The average class score is 66, 37 and classical completeness is 62,50%. The average class score is 66, 87 and classical completeness is 62, 50%. Based on these data, after applying the role-play method, students experienced an increase in cycles of 6, 25 %.

The use of the role-play method can overcome the English speaking ability of the 8 graders of SMP Negeri 02 Lebaksiu,their achievement is speaking. In the pre-cycle stage, it increased 53.5% after the action of Cycle I, while in the post-action of Cycle 2 it increased to 20%. In cycle 3 it increased to and in cycle 4 increased.

Finally, the researcher finally the researcher concludes that the role-play method can improve pronunciation, and communication in English properly and correctly. Improvement is obtained by providing more intense guidance to every aspect as well as adding students' favorite activities as a reward so that students actively participate in learning.

## MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا \* إِنَّ مَعَ الْعُسْرِ يُسْرًا  
fa inna ma'al-'usri yusrā\*inna ma'al-'usri yusrā ( 94:5-6)

*Because the real hardship comes ease,  
Verily, after hardship there is ease.*

## **DEDICATION**

Bismillahirohmanirahim

Alhamdulillahirobilalamin, by the grace of Allah, the most gracious, the most merciful, this thesis is dedicated to:

1. Both parents who have educated, guided, and formed me mentally to be Tough like now, thank you for all the sacrifices and prayers that never stop for me, and who continue to encourage extraordinary ways to this day.
2. For Suryo Nugroho, who gave his time and gave his encouragement, and support.
3. Ananda Nur Attiqqa Syifa'ul Amri who has helped and provided support, as well as a large family who has helped in all aspects.
4. And to my almamater, the Faculty of Law and Language, Stikubank University, especially the lecturers who have given me their experience and knowledge.

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Alhamdulillah, all praise be to Allah SWT for all His blessings, guidance, and inayah so that the final project entitled "THE USE OF ROLE PLAY TO HELP THE EIGHTH GRADERS TO DEVELOP SPEAKING ABILITY: AN ACTION RESEARCH can be done by the author properly and smoothly.

Blessings and greetings remain for the true revolutionary, Muhammad SAW who has shown us from the dark ages to the bright times, namely Islam. This thesis was written to fulfill the requirements to obtain a Bachelor of Letters degree at Stikubank University, Semarang. With all the limitations that the author has, there are still many deficiencies that must be corrected. Hopefully, the results of this research can be useful, especially for the world of education. In writing this thesis, the author received a lot of help from various parties. Therefore, the author's thanks go to:

1. Allah SWT for all the mercy and guidance so that this Final Project can be completed properly.
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9. All parties that the author cannot mention one by one, thanks for the help and support. The writer realizes that this thesis is still far from perfect because it cannot be separated from the writer's weaknesses and limitations.

Finally, the writer hopes that this thesis is useful as additional knowledge and can provide benefits to all parties, and be used as further implications for students.

*Billahi Fii Sabilil Haq, Fastabiqul Khairat.*

Semarang, 19 January 2023



Nur Annisa Syifaул Khusni

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