

JIGSAW TECHNIQUE TO TEACHING VOCABULARY: A CASE  
STUDY AT THE SIXTH GRADE OF ELEMENTARY SCHOOL  
TAMBANGAN I



A Thesis Paper (S-1)

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AUGUST 2023

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I herewith certify that this research paper entitled “**JIGSAW TECHNIQUE TO TEACHING VOCABULARY: A CASE STUDY AT ELEMENTARY SCHOOL TAMBANGAN I**” is my original work and has never been submitted for any degree award elsewhere. Ideas, finding and works of other cited here in have been fully credited and acknowledged in compliance with tradition of academic writing.

Semarang, July 11<sup>th</sup>, 2023

The Writer

A handwritten signature in black ink, consisting of several overlapping, fluid strokes that form a stylized representation of the name Maulana Rizki Nurfadhilah.

Maulana Rizki Nurfadhilah



### **SUPERVISOR'S APPROVAL**

This is to certify that this research paper entitled *Jigsaw Technique to Teaching Vocabulary: A Case Study at The Sixth Grade of Elementary School Tambangan I* has fulfilled the requirements for the research paper examination.

Semarang, 11 July 2023

Supervisor



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## PAGE OF APPROVAL

A Research Paper entitled “**Jigsaw Technique to Teaching Vocabulary: A Case Study at The Sixth Grade of Elementary School Tambangan I**” is written by Maulana Rizki Nurfadhilah / NIM 19.03.52.0061 has been accepted for approval by the Board of Examiners, FHB Universitas Stikubank (UNISBANK) Semarang upon presentation and oral examination conducted on this 2<sup>nd</sup> day of August 2023.

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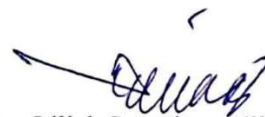
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## **MOTTO**

*“Happiness is only for those who dare to take risks.”*

-Coki Pardede-

## **DEDICATION**

Last but not least, I want to thank me for believing in me, for doing all this hard work, for having no days off, for never quitting, for always being a giver and trying to give more than I receive, for trying to do more right than wrong, and I want to thank me for just being me at all times.



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This thesis is written to fulfil on of the requirements for a Degree Award of Sarjana Satra.

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Hopefully, this thesis may give advantages to all.

Semarang, July 2023



Maulana Rizki Nurfadhilah

19.03.52.0061

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## ABSTRAK

Maulana,2023. Teknik Jigsaw dalam Pengajaran Kosakata: Studi Kasus di Kelas Enam Sekolah Dasar Negeri Tambangan I. Tugas Akhir, Jurusan Pendidikan Hukum dan Bahasa, Program Pascasarjana Universitas Stikubank Semarang. Pembimbing oleh Dr. Sugeng Purwanto,MA.

**Kata kunci: Kosakata, Teknik jigsaw, Hasil belajar siswa, Respon siswa**

Penelitian ini bertujuan untuk mengetahui hasil belajar dan tanggapan siswa kelas VI SD Negeri Tambangan 1 terhadap materi kosakata dengan teknik jigsaw. Instrumen yang digunakan dalam penelitian ini adalah daftar observasi, wawancara dengan seluruh siswa kelas enam SD Negeri Tambangan 1, silabus, dan soal kosakata. Penelitian ini didasarkan pada studi kasus. Penelitian ini menggunakan metode kualitatif. Hasil penelitian ini menunjukkan bahwa setelah menggunakan teknik jigsaw rata-rata nilai siswa kelas VI mengalami peningkatan. Hal ini dibuktikan dengan sebelum menggunakan teknik jigsaw dengan 36 siswa rata-rata nilai VI adalah 66,2, dan setelah menggunakan teknik jigsaw rata-rata skor meningkat menjadi 84,2. Tidak hanya itu, dengan menggunakan teknik jigsaw, suasana kelas siswa kelas VI SD Tambangan 1 menjadi lebih menarik, dan siswa menjadi lebih aktif bertanya kepada guru dan menjawab pertanyaan dari guru. Oleh karena itu, guru disarankan untuk memilih teknik pembelajaran yang untuk meningkatkan hasil belajar siswa.



## ABSTRACT

Maulana, 2023. Jigsaw Technique to Teaching Vocabulary: A Case Study at The Sixth Grade of Elementary School Tambangan I. A Thesis, Departement of Law and Language Education, Graduate Program of the State University of Stikubank Semarang. Supervisor by Dr. Sugeng Purwanto, MA.

**Keywords: Vocabulary, The jigsaw technique, Student outcomes, Student responses.**

This study aims to determine the learning outcomes and responses of sixth graders at elementary school Tambangan I towards vocabulary material using the jigsaw technique. The instruments used in this study were observation lists, interviews with all sixth grade students at elementary school Tambangan I, a syllabus, and vocabulary questions. This research is based on case studies. This study uses a qualitative method. The results of this study indicate that after using the jigsaw technique, the average grade of sixth grade students has increased. This is evidenced by the fact that before using the jigsaw technique with 36 students, the average VI grade was 66.2, and after using the jigsaw technique, the average score increased to 84.2. Not only that, by using the jigsaw technique, the classroom atmosphere for sixth graders at elementary school Tambangan 1 became more interesting, and students became more active in asking questions of the teacher and answering questions from the teacher. Therefore, teachers are advised to choose the learning techniques to improve student learning outcomes.