

**THE APPLICATION OF TOTAL PHYSICAL RESPONSE METHOD TO
TEACH ACTION WORDS TO THE 4TH GRADER OF SDN TAMBANGAN 01**



**A Research Paper (S-1)
Submitted in a Partial
Fulfillment of the
Requirements for
an Undergraduate
Degree (SS) in English
Language and Literature
By**

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2023

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DECLARATION

I hereby state that this research is entirely original with no previous submissions for other degrees. According to the conventions of academic writing, the concepts, findings, and other works listed here have all been fully acknowledged.

Semarang, June 21st 2023

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SUPERVISOR'S APPROVAL

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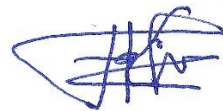
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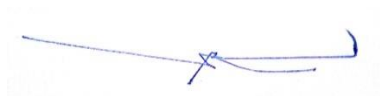
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MOTTO AND DEDICATION

Motto

"Believe in yourself and all that you are. Know that there is something inside you that
is greater than any obstacle."

- Christian D. Larson

Dedication

I dedicate this research paper to my family and myself since I was able to face my
fear to finish this research paper to the best of my abilities.

ACKNOWLEDGEMENT

In the Name of Allah, the Most Gracious, the Most Merciful, be praised. Alhamdulillah, the researcher was finally able to complete the study and finish the report in the form of the research paper, entitled “THE APPLICATION OF TOTAL PHYSICAL RESPONSE METHOD TO TEACH ACTION WORDS TO THE 4TH GRADER OF SDN TAMBANGAN 01”.

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5. For the student, especially the 4th-grade students, thank you for being able to be the subject of this research and following the class happily.
6. I also would like to express my deepest gratitude to all of my friends in English Literature 2019 thank you for always giving inspiration and motivating me to finish this research paper and thank you for being my friend this far may Allah blesses them all.
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8. Last but not least I also would like to thank myself for being able to work on this research paper.

This is not a perfect research paper so the researcher expects the criticism and suggestions in order to make it better. Hopefully, this research paper may give advantages to all.

Semarang, June 21st 2023



Dita Aprilianti

19.03.52.0046

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ABSTRACT

Total Physical Response (TPR) is a teaching method developed by James Asher (James J, 1966). This study aims to obtain information on the application of the TPR method to teach action words to young learners, precisely the 4th graders of SDN Tambangan 01 Semarang. This method is aimed at teaching vocabulary to students who are still young, with an age range of 5–12 years. The researcher using qualitative as the research method to gather the data. Students at that age are still very active and prefer to express something through physical action, including while learning something. This method is perfect for teaching English vocabulary to students. In addition to the fact that this method is done using physical activity, it is also very pleasant to teach students because, by involving physical activity, students are not easily bored while following the teaching and learning activities. The role of the teacher in teaching materials using this method is also very important. Teachers should be able to interact with students and give examples of the use of TPR methods. Good relationships between teachers and students will facilitate the course of teaching activities. Before teachers give the test to students, they should clearly explain the material and give examples to students so that they can understand how to use the TPR method. With a clear voice, students can easily understand the content of the material. In this way, students can easily understand the content of the material and practice as much as they can, correctly and deliberately, using the media already available. Then students get a score to measure their abilities against each other. The result of the application of the TPR method to teach action words to students in class 4 of SDN Tambangan 01 Semarang is some of the students like using the TPR method and the rest does not like using the TPR method.

Keywords: *TPR, action words, young learners, fourth graders, qualitative*

ABSTRAK

Metode Total Physical Respon (TPR) merupakan metode mengajar yang diperkenalkan oleh James Asher (1966). Dilakukannya penelitian ini bertujuan untuk mendapatkan informasi mengenai penerapan metode TPR untuk mengajarkan action words kepada siswa kelas 4 SD Tambangan 01 Semarang. Metode ini ditujukan untuk mengajarkan kosa kata kepada pelajar yang masih tergolong muda dengan rentang usia 5 tahun - 12 tahun. Peneliti menggunakan kualitatif sebagai metode pengumpulan data. Pelajar pada usia itu masih sangat aktif dan lebih suka mengekspresikan sesuatu melalui tindakan fisik, termasuk saat mempelajari sesuatu. Metode ini sangat cocok untuk mengajarkan kosa kata dalam Bahasa Inggris kepada pelajar. Selain karena metode ini dilakukan dengan menggunakan kegiatan fisik, metode ini juga sangat menyenangkan untuk diajarkan kepada siswa karena dengan melibatkan kegiatan fisik siswa tidak mudah bosan saat mengikuti kegiatan belajar mengajar. Peran guru saat mengajarkan materi menggunakan metode ini juga sangatlah penting. Guru harus bisa berinteraksi dengan murid dan memberikan contoh penggunaan metode TPR. Hubungan baik antara guru dan murid akan mempermudah jalannya kegiatan belajar mengajar. Sebelum guru memberikan tes kepada siswa, guru harus dengan jelas menjelaskan materi dan memberikan contoh kepada siswa agar siswa dapat memahami bagaimana penggunaan metode TPR. Dengan suara yang jelas maka siswa dapat dengan mudah memahami isi dari materi. Dengan hal tersebut para siswa dapat dengan mudah memahami isi materi dan dapat melakukan praktek secara benar dan dengan menggunakan media yang telah tersedia. Lalu siswa diberikan nilai untuk mengukur kemampuan antara siswa satu dengan yang lainnya. Dengan demikian ditemukan hasil atas pengaplikasian metode TPR untuk mengajarkan action words kepada siswa kelas 4 SDN Tambangan 01 Semarang.

Keyword: *TPR, action words, siswa, kelas 4, kualitatif*