

**USING VIDEO - BASED MEDIA TO TEACH
VOCABULARY FOR THE FOURTH GRADERS AT
SDN PURWOSARI 01, NORTH SEMARANG:
CASE STUDY**



A Research Paper (S – 1)

**Submitted in a Partial Fulfilment of the Requirements for An Undergraduate
Degree (SS) In Law and Language**

by:

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JULY 2023

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DECLARATION

I, Herewith, certify that this research paper entitles “**Using Video - Based Media to Teach Vocabulary For the Fourth Graders At SDN Purwosari 01, North Semarang: Case Study**” is my original work and has been submitted for any degree award elsewhere. The ideas, findings, and works of others cited herein have been fully credited and acknowledge in compliance with the tradition of academic writing.

Semarang, 31 Juli 2023.....

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SUPERVISOR'S APPROVAL

This is to certify that this research entitled "Using Audio-Visual-Based Learning to Teach Vocabulary (For the Fourth Graders) At SDN Purwosari 01 North Semarang: Case Study" has met the requirements as a final project for undergraduate degree award a qualified for further approval by the board of examiners in Final Project examination.

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PAGE OF APPROVAL

A Research Paper entitled **Using Video - Based Media To Teach Vocabulary For The Fourth Graders At SDN Purwosari 01, North Semarang: Case Study** is written by Oriza Satifa NIM 19.03.52.0063 has been accepted for approval by the Board of Examiners, Faculty of Law and Language, Stikubank University (UNISBANK) Semarang upon presentation and oral examination conducted on this 26 day of July in 2023.

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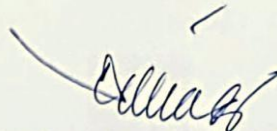
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MOTTO

“YOUR LORD KNOWS BETTER WHAT IS IN YOUR HEART”

(Q.S. Al – Isra’ Ayat 25)

DEDICATION TO:

May God always blessed us.

Sarwo Edi Mukti Wibowo and Rina as my beloved parents.

Agus Setiawan and Family, Febilia Dhita Serfanda and Family as my siblings.

Teguh Kasprabowo, S.Pd., M.Pd., as my supervisor.

And all to my friends who has done the paper together all night.

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This thesis can be finished because of the help of many people around me who support heartfully. On this occasion, the researcher would like to express the deepest gratitude to:

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Hopefully, Allah SWT almighty will continue to bless the researcher and everyone who has so far assisted. Although the researcher is aware that there are still many flaws in the production of this paper as a result of my insufficient skill and experience, the researcher nevertheless hopes that other who read it will find this research to be useful.

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ABSTRACT

The Indonesian education system should implement English instruction as early as feasible. Even though learning English is equivalent to learning a second language, this has a significant impact on the future generation of the nation. However, the issue resurfaces when acquiring English vocabulary will be incorporated into the attractive Indonesian education system beginning in elementary school. Based on the aforementioned concerns, researchers have investigated English vocabulary learning in elementary schools, particularly Purwosari 01 Elementary School, South Semarang in grade 4, using a video-based learning method. The participants included 22 fourth-grade students and an English teacher who served as the homeroom teacher. Based on a month's worth of research, researchers have discovered that acquiring English vocabulary using the video - based learning method produces significant results and a favourable perception among both teachers and students. In addition, the video learning method is also capable of generating interest in English learning.

Keywords: Learning English Vocabulary, Elementary School, and Video - Based Learning.

ABSTRAK

Pembelajaran Bahasa Inggris pada dasarnya merupakan pembelajaran yang perlu diterapkan sedini mungkin dalam sistem pendidikan di Indonesia. Meskipun mempelajari Bahasa Inggris merupakan pembelajaran bahasa *second language*, namun hal ini memiliki dampak yang begitu besar bagi menciptakan generasi penerus bangsa di masa yang akan datang. Namun, permasalahan kembali muncul ketika bagaimana pembelajaran kosa kata Bahasa Inggris akan diaplikasikan dalam sistem pendidikan di Indonesia sejak sekolah dasar yang menarik bagi anak-anak. Berdasarkan permasalahan diatas, peneliti telah melakukan penelitian untuk melakukan investigasi mengenai pembelajaran kosa kata Bahasa Inggris untuk sekolah dasar khususnya Sekolah Dasar Purwosari 01 Semarang Selatan pada kelas 4 menggunakan metode pembelajaran *Video - Based Learning*. Jumlah *participant* yang terlibat merupakan siswa kelas 4 (22 siswa) dan seorang guru Bahasa Inggris yang merupakan guru wali kelas. Berdasarkan penelitian yang sudah dilaksanakan selama satu bulan, peneliti telah menemukan hasil dimana pembelajaran kosa kata Bahasa Inggris dengan menggunakan metode *Video - Based Learning* menunjukkan hasil signifikan serta menciptakan positif *perception*, baik dari guru maupun dari siswa. Tidak hanya itu saja, pembelajaran menggunakan metode *Video - Based Learning* juga mampu menciptakan ketertarikan dalam pembelajaran Bahasa Inggris.

Kata kunci: Pembelajaran Kosakata Bahasa Inggris, Sekolah Dasar, *Video - Based Learning*.