Bibliography

Alabi, E. O., Obielodan, O. O., Onojah, A. O., Onojah, A. A., & Ibironke, E. S. (2021). *EduBasic Journal : Jurnal Pendidikan Dasar Effectiveness of Audio-Visual on Male and Female Students ' Academic Performance in Social Studies*. *3*(2), 118–127.

Anggraini, P. P., Apriliani, N. A., Supeni, I., & Handrianto, C. (2022). The Use of the Cocomelon YouTube Channel as a Medium for Introducing Children's English Vocabulary. *SAGA: Journal of English Language Teaching and Applied Linguistics*, *3*(2), 81–90. https://doi.org/10.21460/saga.2022.32.137

Aningsih, Zulela, M. S., Neolaka, A., Iasha, V., & Setiawan, B. (2022). How is the Education Character Implemented? The Case Study in Indonesian Elementary School. *Journal of Educational and Social Research*, *12*(1), 371–380. https://doi.org/10.36941/jesr-2022-0029

ANNET, N., & Naranjo, J. (2014). IMPROVING STUDENTS' VOCABULARY BY USING VISUAL MEDIA AT SMP NEGERI 10 MAKASAR. *Applied Microbiology and Biotechnology*, *85*(1), 2071–2079.

Annisa Ramadina Andani Putri, & Marhamah. (2022). Audio-Visual-Based Learning Media through Canva Application for Eight Grade Students. *Jurnal Ilmiah Pendidikan Profesi Guru*, *5*(2), 331–342. https://doi.org/10.23887/jippg.v5i2.51336

Ardianti, Y., & Amalia, N. (2022). Kurikulum Merdeka: Pemaknaan Merdeka dalam Perencanaan Pembelajaran di Sekolah Dasar. *Jurnal Penelitian Dan Pengembangan Pendidikan*, *6*(3), 399–407. https://doi.org/10.23887/jppp.v6i3.55749

ARIFIN, W. M. (2023). *THE USE OF POWTOON BASED LEARNING MEDIA TO IMPROVE THE READING*. *2*(1), 122–131.

Batool, A., Ahmed, I., Rehan, M., & Zahra, G. E. (2022). *EFFECT OF AUDIOVISUAL AIDS ON THE LEARNING OF ENGLISH VOCABULARY OF SLOW LEARNERS : AN EXPERIMENTAL STUDY*. *19*(3), 779–788.

Desai, A. A. (2015). *Characteristics and Principles of Communicative Language Teaching*. *3*, 48–50.

DIAH, R. (2021). THE IMPLEMENTATION OF AUDIO VISUAL MEDIA (AVM) IN TEACHING SPEAKING AT EIGHTH GRADERS OF MTS MA'ARIF AL-HIKMAH NGRAYUN. *Pesquisa Veterinaria Brasileira*, *26*(2), 173–180. http://www.ufrgs.br/actavet/31-1/artigo552.pdf

Fadhila, H. (2022). *Improving Students' Writing Skills by Using Audio-Visual Media*. *23*(4), 1–16.

FADRIATI, K. (LITERASI N. (2022). *KURIKULUM MERDEKA*.

Hasibuan, M. S., Manalu, L. A., & ... (2022). Improving Ability of Students in Listening Skill for Junior High School By Using Audio-Visual Method. *Jurnal Basataka ...*, *5*(1), 19–26.

Hidayati, Arini Nurul; Dewi, Nita Sari Narulita; Nurhaedin, Enjang; Rosmala, D. (2020). J-SHMIC : Journal of English for Academic. *J-SHMIC : Journal of English for Academic*, *7*(1), 66–76. https://journal.uir.ac.id/index.php/jshmic/article/view/3905

IMBAN, S. C. P. (2020). *the Effectiveness of Vocabulary Learning Via Mobile*.

Ivers, J. J., & University-idaho, B. Y. (2007). F Oreign L Anguage C Lass. *Language*, *55*(3), 55–68.

Kurniati, E., Zaim, M., Jufrizal, & Jufri. (2021). The effectiveness of audio media for English learning based on scripted song at the fifth grade of elementary school. *Elementary Education Online*, *20*(1), 208–216. https://doi.org/10.17051/ilkonline.2021.01.023

Lelawati, S., Dhiya, S., & Mailani, P. N. (2018). The Teaching Of English Vocabulary To Young Learners. *PROJECT (Professional Journal of English Education), 1*(2), 95–100.

Maulidya, A. (2019). *Children ' S English Vocabulary Acquisition At Dewi Sartika Kindergarten School Children ' S English Vocabulary Acquisition At*. http://digilib.uinsby.ac.id/29291/2/Anis Maulidya_A03214023.pdf

Maulidya, A., Programme, J., & Permana, I. G. Y. (2012). How are words remembered? *The Art of Teaching English as a Foreign Language*, *1*(2), 1–4. https://doi.org/10.36663/tatefl.v1i2.56

Nurrizal; Ma'ruf. (2021). *IMPROVING STUDENTS' VOCABULARY MASTERY BY USING AUDIO VISUAL MEDIA Ma ' ruf Nurrizal, Lisda Septiani*.

Nur Mujahidah. (2020). *Improving the Vocabulary Achievement By Using Story System*. 23. https://digilibadmin.unismuh.ac.id/upload/10889-Full_Text.pdf

Nurdyansyah, N., Mandarani, V., & Rais, P. (2020). How to Make Use of Animation to Improve Primary School Students' English Achievement? *JEES (Journal of English Educators Society)*, *5*(1), 53–59. https://doi.org/10.21070/jees.v5i1.365

Nurhayati, I., Khumaedi, M., & Yudiono, H. (2018). The Effectiveness of the Use of Video Media on Learning on the Competence of Scalp and Hair Care of Vocational High School Students of Beauty Department. *Journal of Vocational and Career Education*, *3*(1), 66–72. https://doi.org/10.15294/jvce.v3i1.15388

Pangestuti, S. A., & Wati, T. L. (2022). Using Audiovisual Media for Improving the Reading Comprehension Ability of Elementary Students During the COVID-19 Pandemic in Sidoarjo, Indonesia. *KnE Social Sciences*, *2022*, 611–619. https://doi.org/10.18502/kss.v7i10.11265

Permana, I. G. Y. (2020). Teaching Vocabulary for Elementary School Students. *The Art of Teaching English as a Foreign Language*, *1*(2), 1–4. https://doi.org/10.36663/tatefl.v1i2.56

Prastha, A. P. (2022). English Learning Strategies in Elementary Schools: Challenges and Opportunities in Kampus Mengajar Program. *ELT Echo : The Journal of English Language Teaching in Foreign Language Context*, *7*(1), 103. https://doi.org/10.24235/eltecho.v7i1.10739

Pujiani, T., Harsiwi, W., & Almustaflikhah, N. (2022). The Use of Animation Video as Online Learning Media to Teach English for Young Learners. *Acitya: Journal of Teaching and Education*, *4*(1), 244–251. https://doi.org/10.30650/ajte.v4i1.3220

Puspitasari, R. G. (2014). *Teachers ' Techniques in Teaching Vocabulary for Elementary School Students in SD Kristen 03 Salatiga*. 1–39.

RAMLI, H. (2020). *IMPROVING VOCABULARY THROUGH AUDIO VISUAL BY USING YOUTUBE VIDEOS TO SMP STUDENTS" OF SMP NEGERI 2 TAKALAR (A Pre-Experimental Research at the Seventh Grade Students of SMP NEGERI 2 TAKALAR)*. 1–117.

Rebolj, A. B., & Possibilities, S. F. (2017). *Adrijana Biba Starman The case study as a type of qualitative research. March 2013*.

Richards, J. C. (2006). *Communicative Language Teaching Today*.

Ridhwan, M., Yeni, M., & Husna, A. I. (2022). *TEACHERS' CHALLENGES IN TEACHING ENGLISH FOR YOUNG LEARNERS DURING INDONESIA'S SCHOOL - BASED CURRICULUM. 3*(3), 172–179.

Rozali, F., & Salam, U. (2015). Developing Audiovisual Instructional Media Using Powerpoint for Teaching English in Primary School. *Jurnal Pendidikan Dan Pembelajaran Khatulistiwa*, *4*(2), 1–14.

Rustipa, K. (2011). *COMMUNICATIVE LANGUAGE TEACHING : HOW IS IT REALIZED IN THE CLASSROOM ? 5*(1), 26–33.

Savignon, S. J. (1987). Communicative Language Teaching. *Theory Into Practice*, *26*(4), 235–242. https://doi.org/10.1080/00405848709543281

Sopiyanah, B., Education, F., & Training, T. (2019). *THE USE OF AUDIO VISUAL MEDIA IN TEACHING EFL STUDENTS SPEAKING SKILL (A Study at SMP Islam Sultan Agung 1 Semarang Submitted to Partial Fulfillment of the Requirement for Degree Bachelor Education in English Department*.

Suemith, M. E. (2011). *The Communicative Language Teaching Approach : Theory and Practice*. *30*, 1–9.

Teaching, S. &. (2017). *Communicative Language Teaching (CLT): The Paradigm Shift of Language Teaching*. 68–74.

Utami, D. (2015). *Teaching Vocabulary Using Audiovisual Aids At the Publication Article*.

V.A.R.Barao, R.C.Coata, J.A.Shibli, M.Bertolini, & J.G.S.Souza. (2022). THE STUDENT'S STRATEGIES IN LEARNING ENGLISH VOCABULARY. *Braz Dent J.*, *33*(1), 1–12.

Wahyudi, I. (2019). *IMPROVING STUDENTS' VOCABULARY MAST THROUGH AUDIO VISUAL AAT GRADE VIII OF SMP NEGERI 2 UNAAHA*. *4*(1), 88–100.