

## References

- ABADIE, ALBERTO, JOSHUA ANGRIST, and GUIDO IMBENS. 1999. “No 主観的健康感を中心とした在宅高齢者における 健康関連指標に関する共分散構造分析 Title.” (1983).
- Alismail, Halah Ahmed. 2015. “Integrate Digital Storytelling in Education.” *Journal of Education and Practice* 6(9):126–29.
- Andayani, R. 2019. “Engaging English Student Teachers in a Digital Storytelling Project for Young Learners.” *IOP Conference Series: Earth and Environmental Science* 243(1). doi: 10.1088/1755-1315/243/1/012066.
- Benford, Steve, Benjamin B. Bederson, Karl Petter Åkesson, Victor Bayon, Allison Druin, Pär Hansson, Juan Pablo Hourcade, Rob Ingram, Helen Neale, Claire O’Malley, Kristian T. Simsarian, Danaë Stanton, Yngve Sundblad, and Gustav Taxén. 2000. “Designing Storytelling Technologies to Encourage Collaboration between Young Children.” *Conference on Human Factors in Computing Systems - Proceedings* 2(1):556–63. doi: 10.1145/332040.332502.
- Campbell, Terry A. 2012. “Digital Storytelling in an Elementary Classroom: Going Beyond Entertainment.” *Procedia - Social and Behavioral Sciences* 69(Icepsy):385–93. doi: 10.1016/j.sbspro.2012.11.424.
- Damayanti, Norlaili, and Angga Taufan Dayu. 2020. “THE EFFECTIVENESS OF GUIDING QUESTION.” 2020:125–27.
- Farmer, Lesley. 2004. “Using Technology for Storytelling: Tools for Children.” *New Review of Children’s Literature and Librarianship* 10(2):155–68. doi: 10.1080/1361454042000312275.
- Husna, Atikasari, and Akhmad Multazim. 2019. “Students’ Difficulties in Writing Recount Text At Inclusion Classes.” *LET: Linguistics, Literature and English Teaching Journal*

9(1):52. doi: 10.18592/let.v9i1.3077.

Manik, Ni Putu Ines Marylena Candra, and Ni Komang Arie Suwastini. 2020. "Analyzing Grammatical Error in Students' Recount Text Writing in Junior High School." *Humanis* 24(3):238. doi: 10.24843/jh.2020.v24.i03.p02.

Ningrum, Vita, and Ferry Rita. 2013. "Improving Writing Skill in Writing Recount Text Through Diary Writing." *Journal of English Language Teaching Society (ELTS)* *IMPROVING WRITING SKILL IN WRITING RECOUNT TEXT THROUGH DIARY WRITING* 1(1):1–13.

Rohaniyah, Jaftiyatur, and Iqrar Hussain Mari. 2022. "GAP BODHI TARU THE USE OF DIGITAL PICTURE SERIES AS MEDIA OF IMPROVING WRITING SKILL THROUGH RECOUNT TEXT PARAGRAPH IN ENGLISH WRITING CLASS." (I):16–19.

Satriani, Intan. 2019. "Storytelling in Teaching Literacy: Benefits and Challenges." *English Review: Journal of English Education* 8(1):113. doi: 10.25134/erjee.v8i1.1924.

Siregar, Kaaf Iklilah. 2021. "Improving Students' Writing Skill on Recount Text Through Diary Writing." *Vision* 17(1):45–54. doi: 10.30829/vis.v17i1.1035.

Siswita, Fenny, and Muhd. Al Hafizh. 2013. "Teaching Writing Recount Text to Senior High School Students' by Using 'Reading-Writing Connection Strategy.'" *Jelt* 2(2):63–72.

Vivitsou, Marianna. 2018. "Digital Storytelling in Teaching and Research." *SSRN Electronic Journal*. doi: 10.2139/ssrn.3108471.

Yusnita, Eni, Clarry Sada, Dewi Novita, English Education, Study Program, Teacher Training, and Education Faculty. 2012. "A Classroom Action Research to the Tenth Grade Students Of." *English Education Study Program, Teacher Training and Education Faculty of Tanjungpura University* 2(1):1–14.