

**THE LEVEL OF LISTENING ABILITY USING MEDIA - FILM BASED OF
SELECTED TWELFTH GRADERS: A CASE STUDY**



A Research Paper (S-1)
Submitted in a partial fulfillment of
the requirements for
an Undergraduate Degree (SS)
in English Language and
Literature

by
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18.03.52.0016

FACULTY OF LAW AND LANGUAGE
STIKUBANK UNIVERSITY
2022



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SAKSI 3
Tim Penguji


(Dr. SUGENG PURWANTO, MA)

DECLARATION

I, herewith, certify that this Research Paper entitled “*The Level Of Listening Ability Using Media-Film Based Of Selected Twelfth Graders’ : A Case Study*” is my original work and has been submitted for any degree award elsewhere. Ideas, findings, and works of others cited herein have been fully credited and acknowledge in compliance with the tradition of academic writing.

Semarang, 1 August 2022

The Writer,

A handwritten signature in black ink, appearing to read 'Anissa Laras Phasa', with a stylized flourish at the end.

Anissa Laras Phasa

DEAN'S APPROVAL

This final project entitled **THE LEVEL OF LISTENING ABILITY USING MEDIA-FILM BASED OF SELECTED TWELFTH GRADERS: A CASE STUDY** has to the best my knowledge, met the necessary requirements for further examination and approval by the Board of Examiners, FHB Stikubank University (UNISBANK) Semarang.

Semarang, August 2022

Dean of FHB UNISBANK



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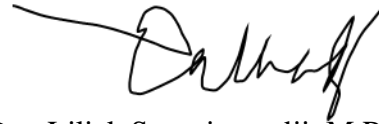
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SUPERVISOR'S APPROVAL

This is to certify that this research proposal entitled **The Level Of Listening Ability Using Media-Film Based Of Selected Twelfth Graders: A Case Study** has met the requirements as a final project for undergraduate degree award and qualified for further approval by the board of examiners in Final Project examination.

Semarang, 1 Agustus 2022

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PAGE OF APPROVAL

A research paper entitled **The Level of Listening Ability Using Media-film Based Of Selected Twelfth Graders' : a Case Study** is written by Anissa Laras Phasa/18.03.52.0016 has been accepted for approval by the Board of Examination, FHB Universitas Stikubank (UNISBANK) Semarang upon presentation and oral examination conducted on August, 11 2022

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PAGE OF MOTTO AND DEDICATION

Motto

“The day you were born is the day God decided that the world could not exist without you” – Secret of divine love (A. Helwi)

“Make room for one another in your collective life. Make room and in return God will make room for you” – Qur’an 58:11

Dedicated to

Allah SWT who gives me strength, and blessing my life in making this thesis.

My beloved parents, my dad Eko Budiyanto and my mom Sri Haryanti for helping material and time for my educated.

The last is dedicated for me because always strong and happiness in every sad moments.

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This thesis can be finished because of the help of many people. On this occasion, the researcher would like to express the deepest gratitude to:

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Thanks to God Almighty, who has given mercy and grace. That always provides me with health so I can complete my studies correctly.

Semarang, 1 August 2022



Anissa Laras Phas

Abstract

Anissa Laras Phasa, 2022 The Level Of Listening Ability Using Media – Film Based Of Selected Twelfth Graders: A Case Study. A final project in partial fulfilment of the requirements for a degree award of department of law and language graduate program of the State University of Stikubank Semarang Supervisor by Drs. Liliek Soepriatmadji M.Pd. FHB-UNISBANK Semarang.

Keywords: Listening, Frozen (2013) Movie.

It is undeniable that listening English is a fundamental learning in English. This is supported by several journals that discuss listening skills, one of the crucial talents in improving English is listening. This is due to the fact that listening is how we comprehend and understand what others say and discuss when conversing. This study aims to determine the level of listening ability of the twelfth grade of high school using a film Frozen (2013) that has 5 participants as subjects. The method used in this study uses qualitative with several methods, namely interviews, observations, tests and documentation. The results of this study showed that students had poor grades in test I, most of which contained intonation, meaning of word, sentences and utterance. While in the results of the second test, students get good grades, most of the material in the second test contains students' understanding of dialogues and monologues in the film. The difficulties that students face are mostly about less familiar words and accents.

Abstrak

Anissa Laras Phasa, 2022 The Level Of Listening Ability Using Media – Film Based Of Selected Twelfth Graders: A Case Study. Tugas akhir pemenuhan persyaratan pemberian gelar program sarjana jurusan Hukum dan Bahasa Universitas Stikubank Semarang prmbimbing oleh Drs. Liliek Soepriatmadji M.Pd. FHB-UNISBANK Semarang.

Kata Kunci : Mendengarkan, Film Frozen (2013)

Tidak dapat dipungkiri bahwa mendengarkan bahasa Inggris merupakan pembelajaran mendasar dalam bahasa Inggris. Hal ini didukung oleh beberapa jurnal yang membahas tentang listening skill, salah satu talenta penting dalam meningkatkan bahasa Inggris adalah listening. Hal ini disebabkan oleh fakta bahwa mendengarkan adalah bagaimana kita mengerti dan memahami apa yang orang lain katakan dan diskusikan ketika berbicara. Penelitian ini bertujuan untuk mengetahui tingkat kemampuan menyimak kelas dua belas SMA dengan menggunakan film Frozen (2013) yang memiliki 5 peserta sebagai subjek. Metode yang digunakan dalam penelitian ini menggunakan kualitatif dengan beberapa metode, yaitu wawancara, observasi, tes dan dokumentasi. Hasil penelitian ini menunjukkan bahwa siswa memiliki nilai yang buruk dalam tes I, yang sebagian besar berisi intonasi, makna kata, kalimat dan ucapan. Sementara pada hasil tes kedua, siswa mendapatkan nilai bagus, sebagian besar materi pada tes kedua berisi pemahaman siswa tentang dialog dan monolog dalam film. Kesulitan yang dihadapi siswa sebagian besar adalah tentang kata-kata dan aksen yang kurang akrab.

TABLE OF CONTENTS

DECLARATION	ii
DEAN’S APPROVAL	iii
SUPERVISOR’S APPROVAL	iv
PAGE OF APPROVAL	v
PAGE OF MOTTO AND DEDICATION	vi
ACKNOWLEDGEMENT	vii-viii
Abstract	ix
Abstrak	x
TABLE OF CONTENT	xi-xii
CHAPTER I	1
INTRODUCTION	1
1.1 Background of The Study	1
1.2 Statement of the Problem	3
1.3 Objective of the Study	3
1.4 Scope of The Study	4
1.5 Significance of the study	4
1.6 Research Paper Organization	5
CHAPTER II	6
REVIEW OF RELATED LITERATURE	6
2.1 Previous Studies	6
2.2 Theoretical Framework	8
2.2.1 Listening	8
2.2.2 Types of Listening	9
2.2.3 Listening Learning In High School	13
2.2.4 Student Constraints in Improving Listening Ability	15
CHAPTER III	16
RESEARCH METHOD	16
3.1 Research Design	16
3.2 Subject	17

3.3 Instruments.....	17
3.4 Data Gathering	19
3.5 Technique of Data Analysis	19
CHAPTER IV	21
FINDING AND DISCUSSION	21
4.1 The level of Listening Ability from selected twelfth graders	21
4.1.1 Description of Participant.....	21
4.1.2 Observation.....	22
4.1.3 Testing of Listening Ability	23
4.2 The Students Encounter any Problem in Their Listening Ability.....	32
4.2.1 Interview Guide	32
4.2.2 Researcher Findings	33
4.2.3 Documentation.....	40
CHAPTER V.....	43
CONCLUSION AND SUGGESTION	43
5.1 Conclusion	43
5.2 Suggestion.....	44
References	46