

CHAPTER I

INTRODUCTION

This chapter provides a general introduction to the case study concerning the level of listening ability of some selected twelfth graders. This introduction is organized by presenting the background of the study, statements of the problem, objectives of the study, scope of the study, and significance of the study.

1.1 Background of The Study

Language is essentially a tool for communication with other people or groups of people. The concept of communication encompasses the ability to express information, thoughts, and feelings (YOUNG, 1991). Understanding and expressing the meaning of the oral or written communication are key components of communication activities. In them, interlocutors are expected to precisely encode meanings or messages and decode the written symbols or spoken signs in order that they perceive what is being communicated (Hulea, 2010).

English is the first foreign language taught in Indonesia. As a global language, English is a language that the government is paying close attention to, as demonstrated by the existence of English as one of the requirements for school graduation and the inclusion of English lessons in the school curriculum in Indonesia, from junior high school to college. In the curriculum practice, English language learning in Indonesia entails improving language skills, such as listening, speaking, reading, and writing

(Mappiasse & Bin Sihes, 2014). These abilities are mutually related because they are strongly tied to one another. One of the most crucial skills to develop in English is listening. This is due to the fact that listening is how we comprehend and understand what others say and discuss when conversing. More than 40% of our daily communication is focused on listening, 35% on speaking, 16% on reading. Only 9% for writing (Ristanti & Maria, 2016). The study concludes that listening plays a significant role in a communication.

There are factors in the development of listening ability, such as concept, the process of listening, coping with listening problems, listening strategies, listening activities, and principles in the listening activities (Gilakjani & Ahmadi, 2011). What is more, it is also emphasized that students' listening skill is still low (Ghonivita, Pahamzah, & Ayu Wijayanti, 2021), one reason contributing to this may rely on the learning process in the classroom, which is based on mostly the instructor approaches, such as explaining in front of the class and the use of traditional media such as sound. For students, this strategy is less pleasant and monotonous. Other aspects that contribute to a lack of listening practice include a lack of or insufficient context about English (Goh, 2000) that can be applied to stimulate listening skills, teacher confidence or examples of good English speakers, and a dependence on traditional teaching strategies.

This study is intended to portray how far some selected twelfth graders have mastered listening in English because it is one of the most significant and problematic ability in English in high schools. As it is known that English is one of the subjects

examined on national tests or final exams, and listening is one of the skills emphasized. The researcher employed some selected twelfth-graders as the subject in this study, who are the third-grade high school students. Due to the pandemic condition, the researcher employed a selected case of five twelfth graders from different school backgrounds, this study differs from others. In this study the researcher used “Frozen” film to measure students' listening ability. Frozen is a 2013 American computer animated musical fantasy film made by Walt Disney Animation (Buck, 2020). The purpose is to discuss the level of listening ability of some selected twelfth grader and what problems how they encounter in their listening ability.

1.2 Statement of the Problem

Based on the background above, the problems in the study can be formulated as follow:

- 1) What is the level of listening ability of some selected twelfth graders?
- 2) Did the students encounter any problem in their listening ability?

1.3 Objective of the Study

This study is conducted in order to respond to the research questions stated in the statement of the problem. The objectives are formulated as follows:

- 1) To find out the level of listening ability of some selected twelfth graders.
- 2) To elaborate the problems that some selected twelfth graders encountered in their listening ability.

1.4 Scope of The Study

This Study focuses on how far twelfth graders have mastered their English listening skill, and the problems which twelfth graders encountered in their listening skill.

1.5 Significance of the study

The result of the study is expected to be used as information concerning how high is the level of ability of students in listening English lessons. However, researchers still hope that this research can contribute generously to the discourse analysis, especially for researchers, fellow students, and other researchers. Quoted from Marat (2005); Cahyono (1991); and Chaer (2009) that can affect English learning is the time used, the role of teachers, good teaching materials and methods that support cooperation between teachers and learners, Motivation, Cognitive Function, Order of acquisition, Confidence, Language Interference, Age. Therefore, this study aims to provide a way out of the problems faced by students by directly surveying some of the twelfth graders' selected students. The results of this study have several benefits, that is teachers know the right methods of learning that are appropriate for students, students and teachers can work together to support good teaching, teachers can provide motivation to students to be interested in listening in English lessons, teachers can build student confidence. Finally, researchers also hope that research results can inspire future researchers to conduct further research.

1.6 Research Paper Organization

The report of this research is organized as follows :

Chapter one is consists of introduction from the level of listening ability of some selected twelfth graders, background of the study, statement of the problem, objective of the study, scope of the study and the last part is significant of the study. Chapter two explain related research or literature to listening ability learning in senior high school. Chapter three elaborates research design, methodology, subject, sampling, data collection and data analysis. Chapter four which consist of an analysis of the study. Chapter five is present the conclusion and subjection of the study.