

**USING CURIOUS GEORGE CARTOON MOVIE SERIES TO
FACILITATE THE MASTERY OF SELECTED VOCABULARY FOR
STUDENTS AT MULIA KINDERGARTEN**



A RESEARCH PAPER
A Research Paper (S-1)
Submitted in a Partial Fulfillment of
the Requirements for
an Undergraduate Degree (SS) in
English Language and Literature

By

Gelardino Pamungkas
18.03.52.2022

**FACULTY OF LAW AND LANGUAGE
UNIVERSITY OF STIKUBANK SEMARANG
2022**

SURAT PERNYATAAN KEASLIAN TUGAS AKHIR/ SKRIPSI

Yang bertanda tangan di bawah ini, saya menyatakan bahwa TUGAS AKHIR / SKRIPSI dengan Judul :

USING CURIOUS GEORGE CARTOON MOVIE SERIES TO FACILITATE THE MASTERY OF SELECTED VOCABULARY FOR STUDENTS AT MULIA KINDERGARTEN

yang telah diuji di depan tim penguji pada tanggal 10 Agustus 2022, adalah benar hasil karya saya dan dalam TUGAS AKHIR /SKRIPSI ini tidak terdapat keseluruhan atau sebagian tulisan orang lain yang saya ambil dengan cara menyalin, atau meniru dalam bentuk rangkaian kalimat atau simbol yang saya aku seolah-olah sebagai tulisan saya sendiri dan atau tidak terdapat bagian atau keseluruhan tulisan yang saya salin, tiru atau yang saya ambil dari tulisan orang lain tanpa memberikan pengakuan pada penulis aslinya.

Apabila saya melakukan hal tersebut diatas, baik sengaja maupun tidak, dengan ini saya menyatakan menarik TUGAS AKHIR / SKRIPSI yang saya ajukan sebagai hasil tulisan saya sendiri.

Bila kemudian terbukti bahwa saya ternyata melakukan tindakan menyalin atau meniru tulisan orang lain seolah-olah hasil pemikiran saya sendiri, berarti gelar dan ijazah saya yang telah diberikan oleh Universitas Stikubank (UNISBANK) Semarang batal saya terima.

..... , 19 Agustus 2022
Semarang ,

Yang Menyatakan



(GELARDINO PAMUNGKAS)
NIM :18.03.52.2022

SAKSI 1

Tim Penguji

(LILIEK SOEPRIATMADJI, DRS, M.Pd)

SAKSI 2

Tim Penguji

(Dr. SUGENG PURWANTO, MA)

SAKSI 3

Tim Penguji

(TEGUH KASPRABOWO, S.Pd., M.Pd)

SUPERVISOR'S APPROVAL

This is to certify that this Research Paper entitled **Using Curious George Cartoon Movie Series to Facilitate the Mastery of Selected Vocabulary for Students at Mulia Kindergarten** has fulfilled the requirements for the Research Paper examination.

Semarang, 12 Juli 2022

Supervisor



Drs. Liliek Soepriyatmadji, M.Pd.

NIDN: 0018045901

PAGE OF APPROVAL

A Research Paper entitled "Using Curious George Cartoon Movie Series to Facilitated the Mastery of Selected Vocabulary for Students at Mulia Kindergarten" written by Gelardino Pamungkas 18.03.52.2022 has been accepted for approval by the Board of Examiners, FHB Universitas Stikubank (UNISBANK) Semarang upon presentation and oral examination conducted on this Tenth Day of August, 2022

BOARD EXAMINERS

Chairperson,



Dr. Sugeng Purwanto, MA
NIDN 0619015901

Secretary,



Drs. Liliek Soepriatmadji, M.Pd
NIDN 0018045901

Member,



Teguh Kasprabowo, S.Pd., M.Pd
NIDN 0611127805



Dr. Agnes Widyaningrum, S.E, S.Pd,M.Pd
NIDN 064017201

ABSTRACT

Pamungkas, Gelardino. 2022. **Using Curious George Cartoon Movie Series to Facilitate the Mastery of Selected Vocabulary for Students at Mulia Kindergarten.** A final project in a Partial fulfillment of the Requirements for a Degree Award of Sarjana Sastra in English Language and Literature, Supervised by Liliek Soepriyatmadji, Drs, M. Pd.

This study aims to find out how the Curious George cartoon is used and describe what vocabulary Curious George cartoon can give to help improve English vocabulary for children aged 4-6 years at Mulia Kindergarten, Candisari Sub-district, Semarang. The research method used is descriptive qualitative research, with 16 students. This research was conducted in 3 meetings, data collection in the form of field observations, interviews and tests. The test is divided into two, namely pre-test before watching cartoons and post-test after watching cartoons. Data processing is done by data reduction and coding assessment using a predetermined rubric, display data and finally conclusion Drawing/Verification. The conclusion of the research shows that 1) The results of the pre-test and post-test using Flashcard media obtained the average score of students in the pre-test is 7 points and the post-test is 20 points. 2) Curious George cartoon is proven to be able to improve vocabulary mastery in children, especially color vocabulary, animal vocabulary, and other noun vocabulary, 3) Learning English vocabulary through cartoons can increase students' interest in learning English and also increase concentration during learning. The suggestion in this study is that parents should support and introduce children to basic English learning as a provision for children to go to higher school. And Use effective and fun learning media such as using cartoon film media.

Keyword: Curious George, animated cartoon media, children's vocabulary development

ABSTRAK

Pamungkas, Gelardino. 2022. **Menggunakan Serial Film Kartun Curious George untuk Memfasilitasi Penguasaan Kosakata pilihan pada murid di PAUD Mulia.** Tugas Akhir Dalam Pemenuhan Sebagian Persyaratan Mendapatkan Gelar Sarjana Sastra Bahasa dan Sastra Inggris, Dibimbing oleh Liliek Soepriyatmadji, Drs, M.Pd.

Penelitian ini bertujuan untuk mengetahui bagaimana kartun Curious George digunakan dan mendeskripsikan kosakata apa yang dapat diberikan oleh kartun Curious George untuk membantu meningkatkan kosakata bahasa Inggris untuk anak usia 4-6 tahun di PAUD Mulia, Kecamatan Candisari, Kota Semarang. Metode penelitian yang digunakan adalah penelitian kualitatif deskriptif, dengan jumlah siswa 16 orang. Penelitian ini dilakukan dalam 3 kali pertemuan, pengumpulan data berupa observasi lapangan, wawancara dan tes. Tes dibagi menjadi dua, yaitu pre-test sebelum menonton film kartun dan post-test setelah menonton film kartun. Pengolahan data dilakukan dengan reduksi data dan pengkodean penilaian menggunakan rubrik yang telah ditentukan, menampilkan data dan terakhir penarikan kesimpulan/Verifikasi. Kesimpulan penelitian menunjukkan bahwa 1) Hasil pre-test dan post-test dengan menggunakan media Flashcard diperoleh nilai rata-rata siswa pada pre-test adalah 7 poin dan post-test adalah 20 poin. 2) Kartun Curious George terbukti mampu meningkatkan penguasaan kosakata pada anak khususnya kosakata warna, kosakata hewan, dan kosakata kata benda lainnya, 3) Pembelajaran kosakata bahasa Inggris melalui kartun dapat meningkatkan minat siswa dalam belajar bahasa Inggris dan juga meningkatkan konsentrasi selama pembelajaran, Saran dalam penelitian ini adalah sebaiknya orang tua mendukung dan mengenalkan anak pada pembelajaran bahasa Inggris dasar sebagai bekal anak untuk melanjutkan ke sekolah yang lebih tinggi. Dan Gunakan media pembelajaran yang efektif dan menyenangkan seperti menggunakan media film kartun.

Kata kunci: Curious George, media kartun animasi, pengembangan kosakata anak

MOTTO AND DEDICATION

“Having a positive attitude isn’t wishy-washy, it’s a concrete and intelligent way to view problems, challenges, and obstacles.” — Jeff Moore

“Being a family means you are a part of something very wonderful. It means you will love and be loved for the rest of your life.” —Lisa Weed

Dedicated to

My Beloved Family

And my partner.

ACKNOWLEDGEMENTS

I would like to thank Allah SWT who has given His knowledge, strength and guidance, so that the writer can complete the research entitled: "Using Curious George Cartoon Movie Series to Facilitate the Mastery of Selected Vocabulary for Students at Mulia Kindergarten". Shalawat and greetings may always be poured out on our lord Prophet Muhammad SAW, his friends, family and followers who are obedient in carrying out His Shari'a.

The author compiled this thesis, as part of the requirements to complete the education and undergraduate program (S1) at the Faculty of Law and Languages, UNISBANK Muggasari Semarang and Alhamdulillah, the writer was able to complete it according to the plan. In an effort to solve this, the author has received a lot of help and guidance from various parties and without reducing his gratitude for the help of all parties, so in particular the author would like to mention a few as follows:

1. DRS. Liliek Soepriyatmadji., M.Pd as Advisor who has provided invaluable time and guidance in suggesting and motivating writers.
2. Dr. Agnes Widyaningrum, SE, S.Pd., M.Pd as the Dean of the Faculty of Law and Languages who has provided guidance and direction.
3. Yulistiyanti,.SS,.M.Hum as the Head of the English Literature Study Program who has provided guidance and direction.
4. Mr. and Mrs. Lecturers of the Faculty of Law and Languages, especially the English Literature Study Program, who have educated and provided

knowledge to writers while studying at the Faculty of Law and Languages,
Unisbank Mugasari Semarang.

5. Phan Yunianti Wijaya as a research partner and life partner who continues to provide support in order to complete the writing of this thesis on time.
6. My Beloved Family, Mamah Anita Kristiyowati, Papah Dian Risandi Nusbar and my beloved sisters.
7. Colleagues at Laboratory Animal Diagnostic Semarang provided support and opportunity to complete this thesis.
8. All parties who directly or indirectly have helped the smooth completion of this thesis.

So hopefully this thesis can be useful for writers in particular and readers in general. May Allah be pleased to bestow a double reward for the help that has been given to the author in completing this thesis. Amen Ya Robbal Alamin

Semarang, 12 Juli 2022
Author



Gelardino Pamungkas
18.03.52.2022

TABLE OF CONTENTS

TITLE PAGE.....	i
SUPERVISOR'S APPROVAL.....	i
PAGE OF APPROVAL.....	ii
ABSTRACT.....	iii
ABSTRAK.....	iv
MOTTO AND DEDICATION.....	v
ACKNOWLEDGEMENTS	vi
TABLE OF CONTENTS	viii
LIST OF TABLES	x
LIST OF FIGURES.....	xi
LIST OF APPENDICES	xii
CHAPTER I INTRODUCTION	1
1.1 Background	1
1.2 Statement of the Problem	4
1.3 Objectives of the Study	4
1.4 Scope of the Study.....	4
1.5 Significance of the Study.....	5
CHAPTER II REVIEW OF LITERATURE.....	7
2.1 Early childhood language development	7
2.1.1 The nature of early childhood language	7
2.1.2 Introduction to foreign languages for early childhood	9
2.1.3 The process of introducing foreign languages to early.....	10
2.1.4 Materials for introduction to foreign languages for early childhood ...	11
2.1.5 Benefits of introduction to foreign languages for early childhood.....	12
2.2 Vocabulary	13
2.3 Audio visual.....	15
2.4 Animation media	16
2.5 Benefits and advantages of using cartoons in early childhood learning	16
2.6 Literature Review	17

CHAPTER III RESEARCH METHOD.....	19
3.1 Design	19
3.2 Place and Time of Research	19
3.3 Research Subjects and Objects Research	19
3.4 Data Collection Method.....	20
3.4.1 Observation	20
3.4.2 Interviews	20
3.4.3 Documentation.....	21
3.4.4 Test.....	21
3.5 Data Analysis Method.....	21
3.5.1 Pre-Field Analysis.....	22
3.5.2 Field Research Analysis	22
CHAPTER IV RESEARCH RESULTS AND DISCUSSION.....	26
4.1 Findings.....	26
4.1.1 Description of Data	26
4.1.2 Interview	28
4.1.3 Pre-test.....	31
4.1.4 Result of Pre-test	32
4.1.5 Post-Test.....	34
4.1.6 Result of Post-Test	37
4.2 Discussion.....	38
CHAPTER V CONCLUSIONS AND SUGGESTIONS	42
5.1 Conclusions	42
5.2 Suggestions	43
BIBLIOGRAPHY.....	45
APPENDICES.....	48

LIST OF TABLES

Table 3. 1 English Vocabulary Assessment Rubric	24
Table 4. 1 Mulia Kindergarten principal interview.....	30
Table 4. 2 English Vocabulary Assessment Rubric	31
Table 4. 3 Pre-test Data Mastery of Selected Vocabulary.....	33
Table 4. 4 Post-test Data Mastery of Selected Vocabulary	37
Table 4. 5 Pre-test and Post-Test Vocabulary Progress	40

LIST OF FIGURES

Figure 4. 1 English vocabulary Flashcards.....	28
Figure 4. 2 Mulia Kindergarten Syllabus	30
Figure 4. 3 Curious George, Cow Scene	35
Figure 4. 4 Curious George, Rainbow Scene	36

LIST OF APPENDICES

Appendix 1. Table of Pre-test and Post-Test Result	48
Appendix 2. Research tools Figures	50
Appendix 3. Research activities Figures	51
Appendix 4. Thesis Research Permit	52
Appendix 5. Biography	53
Appendix 6. Lembar Bimbingan	54
Appendix 7. Berita Acara Revisi Ujian Skripsi	55
Appendix 8. Surat Keterangan Bebas Plagiarisme Turnitin	56
Appendix 9. Score Turnitin Skripsi	57
Appendix 10. Score Turnitin Abstrak	58
Appendix 11. Score Turnitin Bab 1	59